

# Educational framework of the project 'The Story Suitcase'

The project satisfies the Core Objectives of primary education. These core objectives are targets that indicate what primary schools should focus on in the development of their pupils. The core objectives also serve as a frame of reference for (public) accountability. This enables a better assessment of whether objectives are or are not being achieved.

The following core objectives form the educational framework of the project:

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## **Focus on yourself and the world; Individuals and society.**

### Core objective 36:

Pupils learn about the main aspects of the Dutch and European institutional structures and the role of the citizen.

### Core objective 39:

Pupils learn how to look after the environment.

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## **Focus on yourself and the world; Space.**

### Core objective 47:

Pupils learn how to compare the spatial design of their own environment with environments elsewhere, both domestically and abroad, from the perspectives of landscape, housing, employment, government, transport, recreation, prosperity, culture and beliefs. In each case, the focus is on two Member States of the European Union and two countries that joined in 2004, the United States and a country in Asia, Africa and South America.

### Core objective 50:

Pupils learn how to use a map and atlas, become familiar with the basic topography of the Netherlands, Europe and the rest of the world and develop a contemporary geographical world view.

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## **Focus on yourself and the world; Time.**

### Core objective 53:

Pupils learn about major historical people and events in Dutch history and are able to link these to world history by way of example.

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Produced by



**This story is part of  
the European Story Suitcase.**

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